

Course Syllabus

Serious Illness Conversation Guide (SICG) (in person or virtual)

Methodology

- 3 hours
- face to face delivery onsite or Virtual via TEAMS
- Presentation and role play
- Certificate of completion provided with contact hours for professional staff
- For up to 12 students in person, 6 students virtual.

Course Description

This is an experiential course where registered professionals (Nursing, Allied Health and Physicians) learn how to have Serious Illness Conversations with residents, patients, their family members or Substitute Decision Makers. This course was developed in Ariadne Labs at Harvard Medical School. It has been adopted in British Columbia as the standard of care for having Serious Illness Conversations. In this course you will learn how to identify ‘who’ to have these conversations with, ‘how’ and ‘when’ to have a Serious Illness Conversation. Use of the SICG, combined with effective training, can equip you to have confident conversations with the people and their loved ones in your care. This will lead to goal concordant care, improved quality of life, higher patient satisfaction, ease the burden of decision-making for families and fewer hospitalizations.

Objectives

- The participant will understand the rationale for a systematic approach to improving conversations about patient values and priorities in serious illness.
- The participant will learn how to identify ‘who’ to have a Serious Illness Conversation with.
- The participant will discover ‘how’ and ‘when’ to have a Serious Illness Conversation.
- The participant will understand and use the structure of the Serious Illness Care intervention and its components.
- The participant will practice using a structured, person-centred approach to goals-of-care conversations.

Student Expectations

Be actively involved in your learning.

If you are unable to attend course, please contact Instructor as soon as possible.

Share your knowledge and expertise with others.

Participate in Role Play.

Maintain confidentiality in all aspects of the course.



Instructor Expectations

I will foster an open and positive learning environment in which all voices and views are respected.

I will respond to all phone calls and messages in a timely manner.

I will facilitate SICG Role Play with respect and kindness for people's participation efforts.

Evaluation

Evaluation will be completed by SICG facilitator during role play, verbal feedback will be provided in real time. Passing course is contingent on participation on Role Play.

Rubric

Criteria	Meets Expectations	Below Expectations
Active participation	Voluntarily contributes discussion without prompting.	Does not contribute unless directly queried. May also dominate discussion.
Relevance of participations	Completes Role Play. Contributions are always relevant to current topics of discussion.	Does not participate in Role Play. Contributions are distracting.
Quality of Participation	Models good classroom citizenship. Listens and responds appropriately to contributions of others. Balances Participation.	Inattentive; possibly disruptive.